A Study on Students Satisfaction of Online Learning During Covid-19, With Reference to Commerce Students of Latur City

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Abstract:-

This research paper focuses, on he students satisfaction with online learning. Due to Covid-19, India is facing several problems. Positive Covid-19 pandemic crated a lot of challenges in the Indian education system. Students started learning through online made from the March-2020(i.e. 24 March-2020) the phase 1 started and still in 2021 is suffering also hence, E-learning is also challengeable for students school and colleges not opened because another set of lockdown seems imminent, with no tallies when the situation will be book and a control. Hence, this research paper's objective is to find out students satisfaction with E-learning.

Introduction:-

E-learning is a learning system based on formalized teaching but with the help of electronic research i.e. mobile phone, Laptop, Computer etc. Computer + Internet is major from of E-learning. For E-learning students make use to self-paced learning, and to choose their own learning environments. There are various factors which are considers in on live learning. It is beneficial for students who are in remote area. Most of the universities trying to implement E-learning education system. 'Satisfaction' is a ultimate result for what we are consuming. It is a pleasant feeling that you get when you receive something you wanted. Or when you have done something you wanted to do. E-learning also has its own satisfaction level because there are traditional classes for learning and in higher education student usually self-select for online courses. But in this covid-19 pandemic it is important to examine student satisfaction from online lectures. Although satisfaction is a key concern for, most educational institution and instructors. Online learning experienced for student should examined.

Statement of problems:-

Proper and good education is very important for all of us. Education is process of achieving knowledge values skills, benefits and moral habits. And hence education is an integral part of everyone's life but present due to covied-19 education process disturbed students started learning from online mode. But the most importat aspect is how students are responding to E-learning. Due to the pandemic and virus spread in whole serious situation occurred but the education system also defected In this time it is also essential to focus on education system that how students are satisfying with this learning there are 2-modes we know traditional & modern i.e. (online)both have their (offline) am importance and this research Is form on students satisfaction and then the outcome from the research will be in positive.

Objective:-

1. To measure the student satisfaction leaved on their experiences with college facilities for online lectures.
2. To study the students genuine problem for E-Learning.
3. To find out the advantage & Disadvantage of online – learning.

Since the middle of march, millions of students have been out of school/colleges. Because of covid-19 lockdown. This has attested more than 1lakh students, who could not complete their lecture & last year examinations. Even after a month of announcement it is different to predict when class will restart, hence it is need to study the students emotions and satisfaction with only studies. Because same of the students are living in rural area & also poor who has no devices for online learning. Some

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students not have connectively, private space will suffer treatly.

Need:-

As online learning is growing now, institution and instructor have become more alert for E-learning, hence it is need to know what factors influence student's to adopt this learning and it is important to study for the students satisfaction because education is for students and their satisfaction is ultimate for better outcome and result.
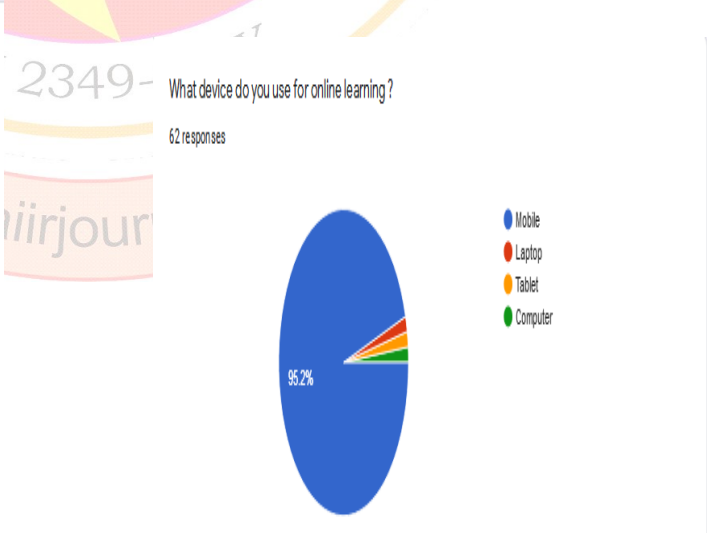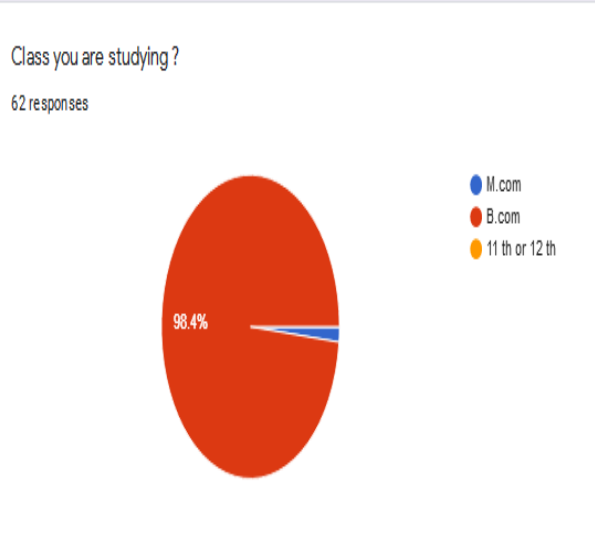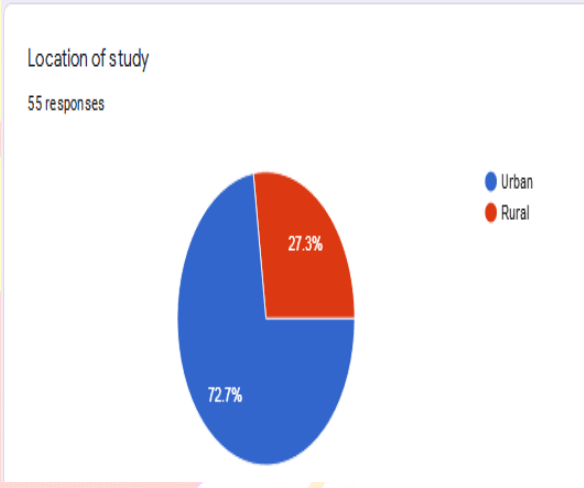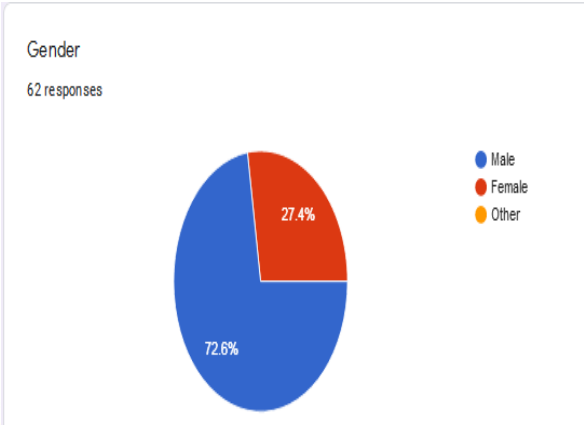
Hypothesis:-

1. Students are satisfied in E-learning
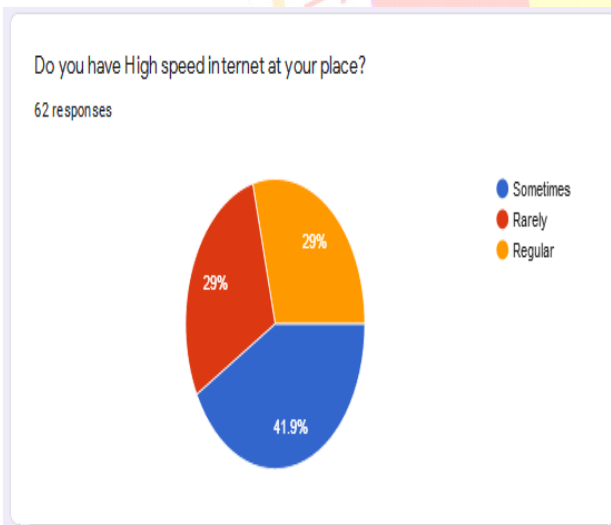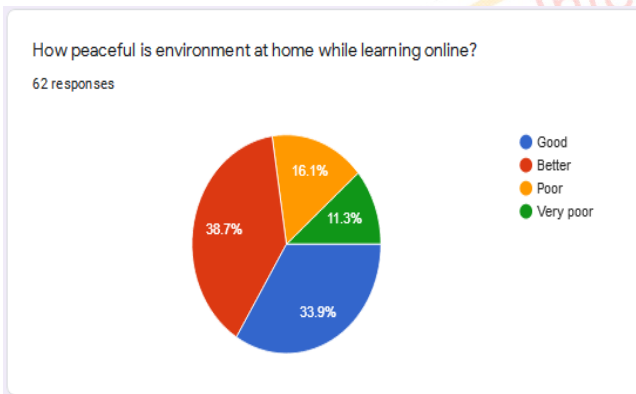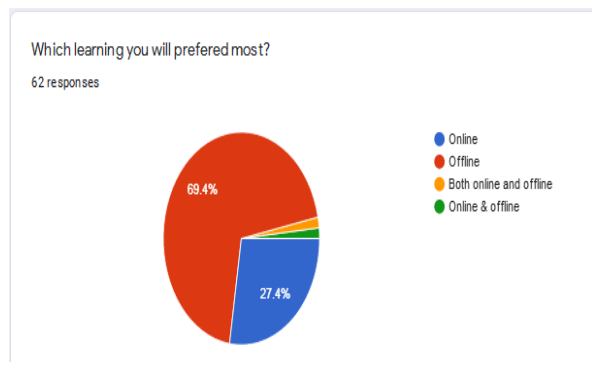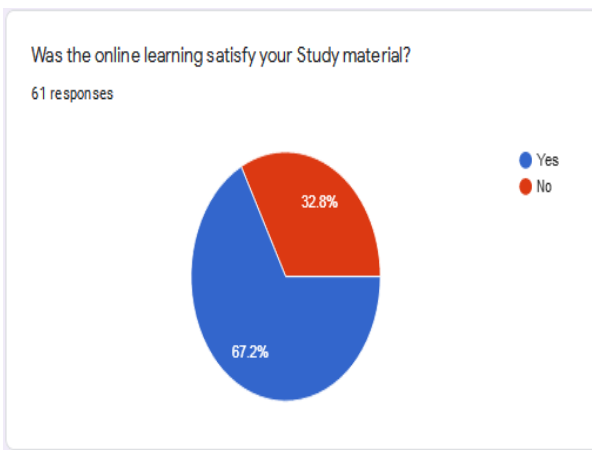2. Students are more satisfied in offline lectures.

Research Methodology :-

The study participants were from, B.COM, M.COM students. Enrolled in commerce field of Latur, city.**60** students completed the survey by online mode this survey is of academic year 2020-2021.

For the online survey, I adopted on series of questionnaires for meaning the student's satisfaction with their online learning experience. Students were provided link of complete questionnaires using Google form, hence, their satisfaction and preparation of online features were measured at the end of semester.

Questionnaire is as follows :-

Gender
62 responses

- Male
- Female
- Other

27.4%
72.6%

Location of study
55 responses

- Urban
- Rural

27.3%
72.7%

Class you are studying ?
62 responses

- M.com
- B.com
- 11 th or 12 th

98.4%

What device do you use for online learning ?
62 responses

- Mobile
- Laptop
- Tablet
- Computer

95.2%

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Was the online learning satisfy your Study material?
61 responses

Which learning you will prefered most?
62 responses

How peaceful is environment at home while learning online?
62 responses

Do you have High speed internet at your place?
62 responses

Practical subject understanding?
61 responses

1. Class you are studying?
2. Gender
3. Location of study
4. What device do you use for online learning?
5. Do you have your own Smartphone?
6. Were you able to use the technology device yourself?
7. Are you attending online lecture daily?
8. Was the e-learning system used by your college to satisfy your learning objective?
9. Was the online learning satisfies your Study material?
10. How peaceful is environment at home while learning online?
11. Do you have High speed internet at your place?
12. Practical subject understanding?
13. Which learning you will preferred most?
14. Do you have any suggestions on online classes?

Findings:-
A series of correlation calculated to examine the relationships of characteristics of active and their comfort for online learning.

The data analysis to address the present research question indicated that

1. Students mostly having a problem with technology barriers i.e. high net speed i.e.

2. Students are also having a problem with practical subject. i.e. accounts and finance i.e. not conceptual understanding with practical subject with total online learning.

3. The major finding is the students are preferring for offline classes as they are not conceptually clear with practical subject and also technical problem.

4. Students who live in rural or remote area there is electricity problem i.e. power cut problems hence, these students facing the problems of electricity also.

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Suggestions:-

By keeping seriousness in mind about covid-19 pandemic suggestions are these ways-

1. Students are not 100% satisfied with online learning hence it can be say that offline classes can be arranged by shift wise i.e. fixing a day for class and no. of students hence it will avoid the rush and prevent from corona virus also.

2. It is found that some students are not satisfied with audio lectures hence, it should make compulsory to teachers for starting video lectures for students more understanding.

3. Education system reforms by taking consideration of modern technology i.e. study apps for study material, websites.

   1] As this covid -19 lockdown is changing education pattern. It is estimated that now next few years' education will be online. Hence it is better to adopt new programmes for student's better understanding.

   2] Focus should be on intellectual learning's not exam only.

Conclusion:-

This paper provides a satisfied and summary foundation for the grouping of the satisfaction questions in the students outcomes survey into 2 categories 1st is basic to their personal and 2nd is with present situation they are suffering or experiencing.

Aim of this paper is to understand the student's satisfaction hence it is found that students are demanding offline learning and some advancement is teaching process.

And hence the hypothesis (H) is accepted here that students are more satisfied with offline lectures and Ho is rejected i.e. students are satisfied is offline learning.

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